

Flight 93 National Memorial Parks as Classrooms

Program Description: Everyone and Everybody

Grade Level: 4-5 grades

Time Requirement: 2 hours

Settings: Learning Center, Flight Path/Overlook, Visitor Center, Memorial Plaza, Walking Trails

Our educational programs are aligned to Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science and Technical Subjects.

*Standard - ELP.1.L.4-5.4 Proficiency Level: Expanding
Analyze and apply visually supported oral information to complete a task.*

*Standard – ELP.5.L.4-5.4 Proficiency Level: Developing
Sequence PA historical events described orally using a timeline working with a partner.*

*Standard - ELP.5.W.4-5.1 Proficiency Level: Emerging
Label pictures of figures/events in PA history.*

*Standard – ELP.5.W.4-5.3 Proficiency Level: Expanding
Write a short paragraph summarizing information from notes on an event in PA history.*

This program utilizes multimedia, exhibits, oral presentations and the memorial landscape to deliver a unique learning opportunity. The overall objective of this program is to expose students to the various passengers and crew members of Flight 93: Who they were, their names, what made them unique, and how we remember them today at the memorial. There will also be a special emphasis on the story of Flight 93 and the actions of the passengers and crew members.

Flight 93 National Memorial Learning Center is a classroom where teachers, students, park rangers and volunteers identify and explore the story of Flight 93 and September 11. Upon arrival to the park the teachers will bring their students to this center. They will then review tribute items, watch a video, and are given a photograph/worksheet and orientation of what will happen within the next two hours of their visit.

Program Objectives: Students will be able to:

1. Discuss/share with classmates three things that the student learned about the assigned passenger/crewmember
2. List two ways Flight 93 National Memorial honors/remembers the passengers and crew members
3. Locate on the wall of names their assigned passenger/crewmember
4. Identify the name and seat number of the student's assigned passenger/crewmember

Materials Needed (National Park Service Provides On-Site):

1. Video of Temporary Memorials through the years
2. Sampling of tributes left at the park
3. Flip chart, easel, whiteboard or open wall space
4. Passenger/crewmember photograph/worksheet
5. Clipboards and Pencils

Pre-Visit: *Reflections of September 11:* This lesson gives context about the September 11, 2001, attacks and that day's timeline of events, including all three sites of the attacks. Images of September 11, tributes and eyewitness accounts are used to capture the essence of that day. Images of actual comment cards, artwork and poetry created by children and left at the memorial as tributes to honor the heroes will be used in group discussion.

On-Site Visit Overview: This portion of the field trip is divided into three parts: "*A Changing Memorial*" "*Who are the Forty*" and "*A Field of Honor Forever*". The field trip experience will start in the Learning Center. There the students will be oriented to the site, logistics of the day explained, and they will receive a card with a photograph of the passengers and crew members of Flight 93 with a factsheet to record information. After a short movie the students will walk along the flight path to the overlook. Once there, a ranger will give an oral presentation followed by a trip to the park visitor center. The students will have time to explore the exhibits in order to investigate and record information about the person whom they have been assigned. The group will then return to the Learning Center for conclusions and wrap up.

A Changing Memorial: Upon arrival to the park the teachers will bring their students to the Learning Center. They will then review tribute items, watch a video, and are given a photograph/worksheet and orientation of what will happen within the next two hours of their visit.

Who are the Forty: After the presentation on the flight path overlook, the students will enter the visitor center. By using the various exhibits and cellphone tour the students will gather information on the passenger/crewmember that they were assigned. They will be specifically looking for a name, seat number, messages sent, and personal information.

A Field of Honor Forever: This portion of the program refers to the Memorial Landscape and design of Flight 93 National Memorial. The students are to use the cellphone tour numbers to investigate the meaning of the specific design and representation of architectural features. The students will be given a listing of the numbers and they are to record on their photograph/worksheet their findings. Students will have small group discussions, sharing the information they gathered throughout the day about their person. The ranger will lead a large group discussion focusing on the action the passengers and crew had taken, how the community and nation came together to honor the heroes of Flight 93, and how they can make a difference in their community by taking action (anti-bullying, participating in community events, volunteering, helping at home/school) as well. Just as the passengers and crew members all came together, they can make a difference by coming together and making a difference in their lives and others' lives as well.

Post Visit: *Remember Them:* This lesson will give the students a chance to be creative by writing a poem, song, story or drawing or painting a picture as a tribute and remembrance. These can be shared on the park's social media sites and website as a collage image or post. Images can be e-mailed to the Education Program Specialist.

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